

AP Mentoring Year-Long Session Outline

AP U.S. History

Session	Topics	Objectives
1	Planning for the Year	<ul style="list-style-type: none"> Establish shared goals for mentoring experience Become familiar with mentor and mentee peers Understand the AP course: connecting content and skills
2	Course Planning	<ul style="list-style-type: none"> Understanding the AP course: Connecting content and skills
3	Building Deep Understanding	<ul style="list-style-type: none"> Discuss how to build deep understanding of the content (depth over breadth)
4	Formative and Summative Assessment	<ul style="list-style-type: none"> Design formative assessments that clearly measure skills taught and practiced Refine use of feedback to focus on incremental and strategic student growth Review and assign Personal Progress Checks and Question Bank items as appropriate for assessing student learning of content and skills
5	Teaching Skills and Processes	<ul style="list-style-type: none"> Plan opportunities for students to practice course skills Teach close reading and analysis Explain the connections between course content and skills
6	Argumentation & Analytical Writing	<ul style="list-style-type: none"> Teach argumentation and analytical writing
7	Aligning Assessments & Instruction	<ul style="list-style-type: none"> Use released AP Exam items appropriately and effectively as formative assessments Use the rubric and scoring guidelines to improve instruction
8	Building Understanding	<ul style="list-style-type: none"> Teach for transfer Teach argument development Teach close reading and analysis
9	Exam Preparation	<ul style="list-style-type: none"> Plan for student exam preparation Analyze student performance data to improve instruction
10	Professional & Course Development	<ul style="list-style-type: none"> Reflect upon and review progress and growth Plan for professional growth